



Native Youth Salish Language and Culture Education Program 2022-23 School Year

The kʷu sn̓ʔiwíx program will serve Native American youth in grades 9-12 during the 2022-23 school year including the summer of 2023. The program will provide youth with paid Salish language instruction. Students participating in Salish language instruction will also be eligible to participate in: 1) paid internship opportunities; 2) Native cultural experiences and arts instruction; 3) arts enrichment opportunities, and; 4) student and family support services.

Paid Salish language training and internships will be compensated at a rate of \$20.00 per hour.

1. Salish Language Learning

Availability of each language learning option will depend upon student interest and minimum enrollment numbers.

Option A: Daily Afternoon Advanced Salish Classes

2:30-4:00 pm, Monday thru Friday when SOSS is in session

SSOS can provide afternoon advanced paid Salish training for eligible students. These will be graded and transcribed classes that will generate up to two transferable high school credits for the year (including summer). The expectation with this program is that students could take one less class at their regular high school and that this class at SSOS would complete their full-time school schedule. If students attend North Central High School or the Community School, SSOS can provide transportation from these schools to SSOS for afternoon Salish language training (students who attend Shadle Park High School can walk to SSOS).

Option B: M-W-F Late Afternoon Advanced Salish Classes

4:00-5:30 pm, three afternoons per week (Mondays, Wednesdays and Fridays) when SSOS is in session.

SSOS may provide late afternoon advanced paid Salish training for eligible students. These will be graded and transcribed classes that will generate one transferable high school credit for the year (including summer). Students could take one less class at their regular high school or use this class to earn additional high school elective credits.

Option C: Evening Advanced Language Maintenance Salish Classes

6:00-7:30 pm, *one* evening per week (Wednesdays) when SSOS is in session.

SSOS may provide evening paid advanced Salish language maintenance training for eligible students. These will be graded and transcribed classes that will generate one-



half of a transferable high school credit for the year (including summer). Students would need to take a full schedule of credits at their regular high school.

Option D: Evening Beginning Salish Classes

6:00-8:00 pm, *two* evenings per week (Monday & Wednesday) when SSOS is in session.

SSOS can provide evening paid beginning Salish language training for high school students. These will be graded and transcribed classes that will generate one transferable high school credit for the year (including summer). Students could take one less class at their regular high school or use this class to earn additional high school elective credits.

Option E: Evening Exploratory Beginning Salish Classes

6:00-7:30 pm, *one* evening per week (Wednesdays) when SSOS is in session.

SSOS can provide evening paid beginning exploratory Salish language training for high school students. These will be graded and transcribed classes that will generate one-half of a transferable high school credit for the year (including summer). Students would need to take a full schedule of credits at their regular high school.

2. Internship Opportunities

High School students enrolled in Salish language training at Salish School of Spokane will be eligible for paid work as afternoon, evening, and/or weekend childcare providers, community language teachers, or Associate Teachers at Salish School of Spokane depending upon skills and experience.

3. Native cultural experiences and arts instruction

Depending upon student interest, Salish School of Spokane may offer Native cultural experiences and Native arts instruction to high school students who participate in Salish language training. Cultural experiences might include gathering and preparing traditional Salish foods and medicines, participating in ceremonies, playing stick game, or building cultural relationships with other Native youth. Native arts instruction might include classes to learn beading, dancing, drumming, leather working, sewing, regalia making, quilling, basket making, hide tanning, canoe carving or other Native cultural arts.



4. Arts enrichment opportunities

Option A: Evening Salish Language Youth Theater

6:00-8:00 pm, *one or two evenings per week when SSOS is in session.*

Depending upon student interest and instructor availability, SSOS may fund a Salish language theater group for eligible students. Salish Youth Theater would focus on Salish language theatrical performances and the skills needed for successful performances. Skills classes with contracted instructors could include improve theater skills, theater tech skills, etc.. The expectation is that the Salish Youth Theater Group would put on local productions and tour regionally.

Option B: Evening Salish Language Rock Band

6:00-8:00 pm, *one or two evenings per week when SSOS is in session.*

Depending upon student interest and instructor availability, SSOS may fund a Salish language rock band program for eligible students. Rock band would focus on rock and pop songs sung in Salish language. Skills classes with contracted instructors could include voice and instrument lessons, band rehearsals, and music tech skills (staging, sound systems, recording, etc.). The expectation is that the Salish Language Rock Band would do local shows and tour regionally.

Option C: Private or Group Music Lessons (voice or instruments)

Times and days to be arranged

Salish School of Spokane may fund private or group music lessons for youth participating in the k^wu s^h?i^wix program.

5. Support Services

Depending upon student interest and funding, Salish School of Spokane may be able to offer student and family support services such as no or low-cost access to therapeutic counseling, advocacy at regular high school, academic tutoring, driver's education support, cultural mentorship, etc.



kʷu snʔiwíx Application Form 2022-23

A. Student Information

Name: _____

Address: _____

City, State, Zip: _____

Email: _____ Cell Phone: _____

Birth Date: _____ Grade Level for 2022-23: _____

High School You Are Attending for 2022-23: _____

Tribal Affiliation(s): _____

B. PARENT INFORMATION

Parent/Guardian 1

Name: _____ Lives w/ child? __ yes __ no

Address: _____

City/State/Zip: _____

Cell Phone: _____ Email: _____

Tribal affiliation(s): _____

Parent/Guardian 2

Name: _____ Lives w/ child? __ yes __ no

Address: _____

City/State/Zip: _____

Cell Phone: _____ Email: _____

Tribal affiliation(s): _____



C. Language Training Preferences

All kʷu snʔiwíx participants must participate in Salish language training. Please rank the following language learning options with numbers 1 through 4, with 1 being the option you are most interested and 4 being the option you are least interested in.

- _____ Option A: Afternoon Advanced Salish Classes 2:30-4:00 pm, M-F
- _____ Option B: Late Afternoon Advanced Salish Classes 4:00-5:30 pm, M-W-F
- _____ Option C: Evening Advanced Maintenance Classes, 6:00-7:30 pm Wednesdays
- _____ Option D: Evening Beginning Salish Classes, 6:00-8:00 pm, Mon & Wednesdays
- _____ Option E: Evening Exploratory Beginning Salish Classes, 6:00-7:30 pm, Wed

D. Paid Internship Preferences

Please rank the following internship options with numbers 1 through 5, with 1 being the option you are most interested in and 5 being the option you are least interested in. Leave this section blank if you are not interested in a paid internship.

- _____ Option A: Childcare worker on Monday and Wednesday evenings, 6:00-8:00 pm
- _____ Option B: Childcare worker on Tuesday and Thursday evenings, 6:00-8:00 pm
- _____ Option C: Childcare worker on Wednesday evenings, 6:00-7:30 pm
- _____ Option D: Childcare worker, 1 evening per week (M, T, W or Th), 6:00-8:00 pm
- _____ Option E: After School Associate Teacher Trainee, 3:30-5:30 pm

E. Other Programming Preferences

Please indicate your top 4 additional programming preferences using the numbers 1 through 4, with 1 being the option you are most interested in. Use each number, 1-4, only once. Add your preferences that are not listed using the "other" lines by checking the line and writing in your interest. Leave this section blank if you are not interested in other programming.

- _____ music lessons (instrument or voice)
- _____ rock band
- _____ Salish youth theater
- _____ food & medicine gathering/preparation
- _____ beading
- _____ sewing/regalia making
- _____ Other: _____
- _____ Other: _____



F. Other Support Services Preferences

Please make a check mark on the line of each support service that you are interested in. Add services that are not listed using the "other" lines by checking the line and writing in your service preference. Leave this section blank if you are not interested in other support services.

<input type="checkbox"/> help with driver's ed fees	<input type="checkbox"/> help with counseling fees
<input type="checkbox"/> cultural mentorship	<input type="checkbox"/> academic tutoring
<input type="checkbox"/> other: _____	<input type="checkbox"/> other: _____

G. APPLICANT'S CERTIFICATION AND AGREEMENT

I understand that Salish School of Spokane does not discriminate in its schooling or employment practices against any person because of race, color, national or ethnic origin, gender identity, sexual orientation, age, or qualified disability. I hereby certify that the facts set forth in this application are true and complete to the best of my knowledge. I understand that this is only an application for schooling, training or employment and that no schooling, training or employment contract is being offered at this time. I certify that I have carefully read and do understand the above statements.

_____ Signature of Applicant	_____ Date
_____ Signature of Parent or Guardian (if applicant is 17 years old or younger)	_____ Date
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